

# Study Objectives

April 25, 2020

# The Sabbath Rest Experiential Christianity

Sabbath Rest

- ❑ Open **Post Tech Issues**
- ❑ Web Site Materials <http://otcpub.com/Seminars/SabbathRest/index.html>
  - ❑ Resources, PDF, Video & Sessions
- ❑ Overview of Study
  - ❑ 1 JN ¶ Study: Fellowship of LIFE **Is there anyone here who is?**
- ❑ Foundational Agreement
  - ❑ Strive to Enter **Heb 4.11**
- ❑ Expectational Goal
  - ❑ Every man mature in Christ
- ❑ Q & A

## Sabbath Rest

## Fellowship of LIFE

## Blood of Christ

## Study Method



- Definitions
- Synonyms
- Apostolic/Scriptural Unfolding – NT Epistles Interpretive Lens
- Exhortational Foundation

- Have LIFE
- Testimony of the Father
- Having Believed Evidence of Faith
- Promise of the Spirit

- Incarnate God; Birth God/Man; New Creation
- Reality of the Blood; Human; Man
- Curse/LIFE
- Blood of Old/Blood of New
- Cry of the Heart “Abba Father”; Peace with God
- Experience of LIFE

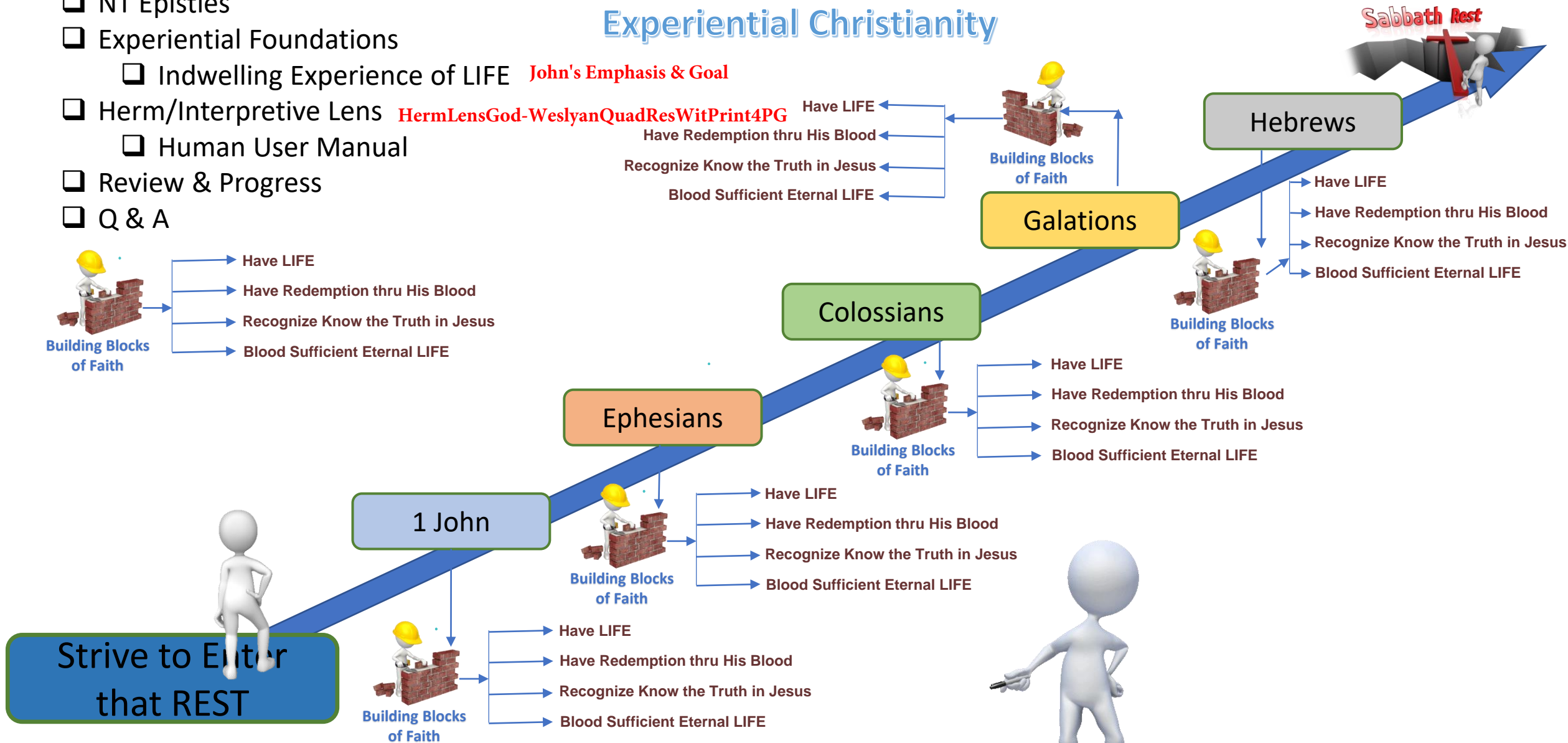
- Methodical Bible Study: Basic & Advanced Step
- Kipling in Experience
- Epistolary Method: Experience of Resident Life
- Know by the Knowing Experience

*I never asked you to live the Christian life,  
I came to share MY LIFE with you.*

# The Sabbath Rest

## Experiential Christianity

- NT Epistles
- Experiential Foundations
  - Indwelling Experience of LIFE **John's Emphasis & Goal**
- Herm/Interpretive Lens **HermLensGod-WeslyanQuadResWitPrint4PG**
  - Human User Manual
- Review & Progress
- Q & A



### Discern Pitfalls

**Heb 5:14** But solid food is for the mature, for those who have their faculties trained by practice to distinguish good from evil.

*I never asked you to live the Christian life, I came to share **MY LIFE** with you.*

- ❑ 1 John Context Intro
- ❑ Paragraph Approach: ¶ 1
- ❑ Herm/Interpretive Lens
- ❑ Study Method: Kipling Questions
- ❑ Review & Progress
- ❑ Q & A

# The Sabbath Rest

## Experiential Christianity

Sabbath Rest



1 John ¶ 1

Methodical Bible Study  
Basic & Advanced Step

Study  
Method

I KEEP six honest serving-men  
(They taught me all I knew);  
Their names are What and Why and When  
And How and Where and Who.  
I send them over land and sea,  
I send them east and west;  
But after they have worked for me,  
I give them all a rest.

I let them rest from nine till five,  
For I am busy then,  
As well as breakfast, lunch, and tea,  
For they are hungry men.  
But different folk have different views;  
I know a person small—  
She keeps ten million serving-men,  
Who get no rest at all!

She sends'em abroad on her own affairs,  
From the second she opens her eyes—  
One million Hows, two million Wheres,  
And seven million Whys!

- **Whole Book Study Method**
- 1. Read Book Through 10 Times Continue to read daily
- 2. Introduction Author, Readers, Content, Time, Location, etc.
- 3. Book overall structure Titles : Chapter titles Paragraph titles  
Main themes - Diagram
- 4. Paragraph 'Thought Blocks' Flip bks - Six Serving Men  
Observational questions Structural Diagram Observational  
Charts & questions
- 5. Observational Summaries - Precise
- 6. Evaluation- Interpretation Assessment & Answer Questions
- 7. Application Local & Universal
- 8. Biblical Theology Development - Topical
- 9. Correlation
- 10. Epistolary Methodology

1Jo 1:1 ¶ That which was from the beginning,  
which we have heard, which we have seen with  
our eyes, which we have looked upon and  
touched with our hands, concerning the word of  
life-- 2 the life was made manifest, and we saw  
it, and testify to it, and proclaim to you the  
eternal life which was with the Father and was  
made manifest to us-- 3 that which we have  
seen and heard we proclaim also to you, so that  
you may have fellowship with us; and our  
fellowship is with the Father and with his Son  
Jesus Christ. 4 And we are writing this that our  
joy may be complete.

Kipling in Experience

WHO

WHAT

WHY

WHERE

WHEN

HOW

*I never asked you to live the Christian life,  
I came to share MY LIFE with you.*